

# L | E | C | O | M Clinical Clerkship Student Evaluation Form

Send in the completed evaluation form by mailing or faxing the entire form to:

LECOM Office of Clinical Education, 1858 West Grandview Boulevard, Erie, PA 16509; Office (814) 866-6641

Erie Campus (Fax: 814-866-8401)

Student Name: \_\_\_\_\_

Hospital /Site: \_\_\_\_\_

Rotation Name: \_\_\_\_\_ 01/08/2018 to 02/02/2018

## 1. Summative Evaluation - Please complete on the reverse side

## 2. Summative Comments:

(Final Assessment of the student - Narrative may be quoted in its entirety in the Dean's Letter)

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## 3. Formative Comments:

Please provide direction for the growth and development of the student - NOT to be quoted in the Dean's letter

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STUDENT SIGNATURE: \_\_\_\_\_

PRECEPTOR SIGNATURE: \_\_\_\_\_

**TOTAL NUMBER OF DAYS  
MISSED ON CLERKSHIP**

PRECEPTOR NAME (PRINT) \_\_\_\_\_ DATE: \_\_\_\_\_

Preceptor Claiming CME Credit: \_\_\_\_\_ AOA or AMA # \_\_\_\_\_

**(PRINT CLEARLY TO BE AWARDED CREDIT)**

MUST include Preceptor e-mail for reporting CME credits: \_\_\_\_\_

New LECOM preceptor? Yes\_\_ No\_\_

LECOM Adjunct Faculty Appointment? Yes\_\_ No\_\_



## SUMMATIVE EVALUATION

**NOTE: MS3 Core Evaluations: 50% from the preceptor evaluation, 30% from the Subject Exam scores and 20% from participation in the Clinical Web-based Curriculum.**

**MS4 Core Evaluations: 80% from the preceptor evaluation and 20% from participation in the Clinical Web-based Curriculum.**

**Non-Core Electives/Selectives: Based upon the preceptor evaluations.**

**Please use the following competency scale in context of the expected level of performance based on the student's level of training. Enter the appropriate number in the blank. If you cannot evaluate the category, please enter "N/A".**

Substandard 60 - 69	Marginal to Adequate 70 - 79	Competent to Proficient 80 - 89	Outstanding 90 - 100	Cannot Assess N/A
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***Any Competency less than 70% may require remediation***

**Competency/Assessed Skills**

Enter  
Number or  
N/A

<p><b>Patient Care:</b> Provides compassionate care that is effective for health promotion, wellness, disease treatment, and end of life care.</p> <p><b>Assessed Skills:</b> Performs patient interviews; uses judgment; is respectful of patient preference</p>	
<p><b>Medical Knowledge:</b> Demonstrates knowledge of current biomedical, clinical epidemiological and social sciences and applies that knowledge effectively to patient care.</p> <p><b>Assessed Skills:</b> Degree of knowledge base; committed to life-long learning; understands complex problems</p>	
<p><b>Practice-Based Learning and Improvement:</b> Understands evidence-based medicine and applies sound principles of practice within the context of patient care.</p> <p><b>Assessed Skills:</b> Self-assesses; uses new technology; accepts feedback</p>	
<p><b>Interpersonal and Communication Skills:</b> Demonstrates skills (i.e., listening and responding) that result in effective information exchange between patients/families and the healthcare team.</p> <p><b>Assessed Skills:</b> Establishes relationships with patients/families; educates and counsels patients/families; maintains comprehensive, timely, legible medical records</p>	
<p><b>Professionalism:</b> Demonstrates commitment to professional development and ethical principles, and sensitivity to patient/family and peer diversity.</p> <p><b>Assessed Skills:</b> Shows compassion, respect, and honesty; accepts responsibility for errors; considers needs of patients/colleagues</p>	
<p><b>Systems-Based Practice:</b> Demonstrates awareness and responsiveness of the overall healthcare system and the ability to improve and optimize the system.</p> <p><b>Assessed Skills:</b> Practices cost-effective healthcare; assists patients in dealing with system complexities; coordinates various resources</p>	
<p><b>Osteopathic Principles and Practice:</b> Demonstrates relationship of structure and function in diagnosis and treatment of the whole patient.</p> <p><b>Assessed Skills:</b> Correlates osteopathic philosophy into disease entities; utilizes osteopathic manual skills; understands the neuromusculoskeletal basis of homeostasis</p>	

For your information, the calculation for the grade is shown below

Total Number of Points	
Number of Competencies evaluated (not marked N/A)	
Clerkship Evaluation Grade = Total Points Divided by Number of Competencies Evaluated	
<b>Clerkship Grade Translation: 90 to 100 = A 80 to 89 = B 70 to 79 = C less than 70 = F</b>	

**PRECEPTOR SIGNATURE:** \_\_\_\_\_

**STUDENT NAME:** \_\_\_\_\_

**ROTATION:** \_\_\_\_\_